

PEDAGOGICAL AND DIDACTIC CONDITIONS OF FORMATION OF INDEPENDENT THINKING SKILLS IN READING LITERACY

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Abstract

This article analyzes the pedagogical and didactic conditions of developing independent thinking skills in the process of forming reading literacy among elementary school pupils. Also, special attention is paid to the role of the teacher in increasing the creative activity of pupils, developing critical thinking and forming the ability to make independent decisions.

Keywords: independent thinking, pedagogical conditions, didactic conditions, educational process, reading literacy, teaching methods.

One of the main tasks facing the education system today is to educate individuals who are capable of independent thinking, have a creative and critical approach. Independent thinking skills play an important role in a person's personal and social life. Therefore, it is necessary to create purposeful and scientifically based pedagogical conditions for the formation of these skills in the educational process.

Pedagogical conditions play an important role in the formation of independent thinking skills. Their effective implementation will be the foundation for developing students' thinking, forming their creative and critical thinking.

“Pedagogical conditions are a special educational, social and psychological environment created for the formation of independent thinking skills in a student”. [3]

Experiences in education and scientific research show that for the formation of independent thinking skills, it is necessary to ensure the following basic pedagogical conditions:

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Conditions for creating a spiritual and psychological environment:

- To provide an open, free and democratic educational environment.
- Treating students' personalities based on respect and trust.
- Creating a positive emotional environment, friendly and effective communication.
- To open the way for students to freely express their opinions and make independent decisions.

Professional and pedagogical position of the teacher [1]:

- The teacher should participate as a guide, consultant, and partner in developing independent thinking skills.
- Effective use of interactive and creative methods.

- Asking questions and assignments that encourage independent research and thinking.
- Encouraging a critical and creative approach.

Conditions for organizing the educational process:

- Introducing independent work, project work, and research.
- Creating opportunities for group and pair work.
- Encouraging independent solutions through practical and life problems.
- Using innovative and information technologies in education.

Motivational and incentive conditions:

- Taking into account the interests and needs of pupils in the educational process.
- Praise, encouragement and support for positive results.
- Formation of internal motivation necessary for independent thinking.

Methodological and didactic conditions:

- Creation and use of didactic materials, assignments and methodological manuals aimed at developing independent thinking.
- Introduction of new, modern innovative methods in addition to existing methods.
- Involvement of pupils in research and investigative activities.

Today, the formation of independent thinking skills of pupils is defined as one of the important tasks in the educational process. In order for this process to be effective, it is necessary to organize didactic conditions correctly.

Didactic conditions are the substantive, organizational and methodical foundations of the teaching and learning process, which are created for the formation of certain skills in reading literacy.

Ways to implement didactic conditions for the formation of independent thinking skills:

Introduction of active and independent teaching methods:

- Problem-based learning, tasks based on analysis and synthesis;
- Project and research work.

“Who is right?” (Based on a problem question)

Purpose: To think rationally, provide evidence and defend one’s opinion.

Rules of the game:

The text is read (story, fairy tale, etc.).

The teacher asks the question: “Who is right in this story? Why?”

Children discuss in groups.

Each group defends its opinion with evidence.

Developing skills: Critical and independent thinking, logical reasoning.

“Find the mistake” (Analytical task)

Purpose: Synthesis and analysis of the text.

Rules of the game:

- The teacher gives a text with errors.
- Pupils find and correct errors in groups or individually.
- Their defense is heard.

Developing skills: Text analysis, synthesis, independent thinking.

“Film from the text” (Project work)

Purpose: Creating a script based on the text, creative approach.

Rules of the game:

- The text is read.
- In groups, children:

Identify the characters.

Defines the sequence of events.

Dialogues come up.

Presents as a scene view.

Developing skills: Deep understanding of the text, creative thinking, working in a group.

"Two Right One Wrong"

Purpose: To remember and analyze the content of the text.

Game rules:

Each child gives 3 opinions about the text: 2 are correct, 1 is incorrect.

The rest of the children find out which idea is wrong.

Developing skills: Critical thinking, analysis, correct understanding of the text.

In order to form independent thinking skills in reading literacy, it is necessary to comprehensively provide the above pedagogical conditions in the educational process. Only if a spiritually and socially favorable environment is created for the student, and if cooperation and trust between the teacher and the pupil are strengthened, they can be formed as independent and free-thinking individuals. Therefore, each of these conditions is interconnected and, when applied systematically and coherently, gives high results.

In order for the process of forming independent thinking skills to be effective, it is necessary to provide specific didactic conditions in the educational process. These include active teaching methods, interactive technologies, creative tasks, education based on independent research, and an environment that encourages thinking. The consistent and systematic establishment of didactic conditions in the educational process is of great importance in educating independent-thinking, socially active, and responsible individuals.

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