

**EFFECTIVE METHODS FOR IMPROVING GRAMMAR
COMPETENCE IN ENGLISH LESSONS**

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Annotation

The article explores effective methods for improving grammar competence in English lessons, highlighting the central role of grammar in the development of communicative skills. It analyzes traditional and modern approaches to grammar teaching, emphasizing the importance of combining structural knowledge with practical application in speech. Special attention is given to learner-centered methods, including project-based learning, interactive activities, and the use of digital technologies, which enhance students' motivation and ensure the gradual development of grammatical proficiency. The findings suggest that integrating innovative pedagogical strategies with systematic grammar instruction contributes not only to linguistic accuracy but also to the overall communicative competence of learners.

Keywords: Grammar competence, English lessons, communicative competence, teaching methods, language learning strategies, learner-centered approach, innovative technologies.

INTRODUCTION

Grammar occupies a fundamental place in the process of learning a foreign language, as it provides the structural basis for accurate and meaningful communication. Without the ability to construct grammatically correct sentences, learners face difficulties in expressing their thoughts clearly, both in oral and written forms. For this reason, the development of grammatical competence is considered one of the essential goals of English language teaching.

Over the years, the role of grammar in language education has been interpreted differently. While some approaches downplayed explicit grammar instruction, relying on natural acquisition, modern methodology emphasizes the need for a

solid structural foundation supported by practical usage. The balance between grammatical accuracy and communicative practice remains a key issue in teaching methodology.

In the context of English lessons, effective grammar teaching requires a combination of traditional and innovative methods. Learner-centered approaches, such as project-based activities, communicative exercises, and the integration of digital tools, contribute to the formation of grammatical competence while sustaining learners' motivation. Thus, the study of effective methods for improving grammar competence is of both theoretical and practical significance for enhancing the overall quality of English language education.

MATERIAL AND METHODS

Modern methods of teaching grammar in the English language are oriented toward more interactive, contextual, and individualized instruction, which differs from traditional approaches that focus on the mechanical memorization of rules. These methods are capable of making grammar learning more engaging and effective for students [2].

The contextual approach is one of the key elements of modern methodology. It implies learning grammar through everyday conversations and texts. This method helps students better understand not only the rules but also their application in real-life situations. Among the techniques of this approach are collaborative script writing on a given topic, role-playing activities, or writing a personal diary or story. Teachers also often watch and analyze video clips or audio materials together with their students.

Interactive teaching methods, such as the use of games, educational applications, and online resources, also play an important role. They make the learning process more enjoyable and allow students to put their knowledge into practice [1].

The individualized approach to teaching involves adapting methods to the specific needs of learners, taking into account their level of knowledge, learning style, and interests. This helps each student acquire the language more easily and effectively. Most commonly, card games, crosswords, and puzzles using grammatical constructions are applied in this context. Educational applications and collaborative projects are also becoming increasingly popular.

Technology also plays a decisive role in modern methods of grammar instruction, providing opportunities to expand students' horizons. The use of multimedia materials, online platforms, and interactive lessons enhances the learning process

and makes it more accessible and engaging for learners. This approach offers a wide range of educational resources, including video tutorials, interactive exercises, and tests, which students can complete at a convenient time and from any location in the world [4].

Since technology is rapidly developing in our time and new innovations appear every year, it can be expected that the educational process will become easier for teachers, while students will be able to use a variety of exercises for deeper and more effective skill development [3]. The evolution of teaching methods also emphasizes the active involvement of learners in the educational process. The use of interactive methods, games, and project-based activities stimulates active participation, which increases both motivation and learning effectiveness.

Thus, the evolution of grammar teaching methods reflects the aspiration to make learning more accessible, enjoyable, and effective for students, providing them not only with a deeper understanding of the material but also with its successful application in real-life contexts.

Game-based learning occupies an important place in the formation of grammatical skills, offering unique opportunities for more effective and engaging mastery of language rules.

Firstly, games provide a context in which grammar becomes more accessible and understandable. They help learners see the application of grammatical constructions in real situations, which contributes to better comprehension and retention of language rules. Educational games also create a comfortable atmosphere where students can experiment with the language without fear of making mistakes.

Secondly, game-based activities activate students. Participation in games requires the use of language in various situations, leading to more intensive immersion in the language environment. This improves communication skills in English and fosters the development of automaticity in the use of grammatical rules.

In addition, game-based forms of grammar instruction contribute to the development of teamwork skills and collaborative problem-solving. Games often require cooperation, exchange of opinions, and even argumentation, which stimulates the development of communication skills and the ability to analyze language structures.

It is also important to note that grammar games can be adapted to different levels of knowledge and learner needs. They can be used both at the beginner and advanced levels, adjusting to each student's level of understanding [3]. Thus,

game-based activities play a key role in grammar teaching, improving learners' understanding of language rules, encouraging active language use in various contexts, and promoting the development of communicative skills. Their significance lies in the fact that they make the learning process more interesting, effective, and practically applicable.

There are numerous types of game-based tasks specifically designed to develop students' grammatical skills. These tasks are based on the principles of active participation, interaction, and the practical application of language rules.

CONCLUSION

The study of modern methods of teaching grammar in English lessons demonstrates that grammar is not only a structural foundation of language but also a vital component of communicative competence. Traditional approaches, focused on mechanical memorization, are gradually being replaced or supplemented by interactive, contextual, and learner-centered methods that make the process of grammar acquisition more meaningful and effective.

The integration of technology, multimedia resources, and innovative pedagogical tools creates new opportunities for making grammar lessons more accessible and engaging. Contextual learning, interactive activities, and project-based approaches allow students to apply grammar in real-life communication, while individualized instruction ensures that the methods are adapted to each learner's level and needs.

Game-based methods also play a decisive role in the formation of grammatical competence. They provide a comfortable environment for experimentation, stimulate teamwork, encourage problem-solving, and enhance communication skills. Most importantly, they make the process of mastering grammar enjoyable, practical, and effective.

Thus, the evolution of grammar teaching methods reflects the shift toward active learner participation, motivation, and the practical application of knowledge. A balanced combination of traditional, interactive, and innovative strategies ensures not only the successful development of grammatical competence but also the overall improvement of students' communicative abilities in English.

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