

LINGUISTIC MODELING IN TEACHING GRAMMATICAL CONCEPTS IN ELEMENTARY SCHOOL THE ROLE OF METHODS

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Annotation

This article highlights the didactic importance of using linguistic modeling techniques in teaching grammatical concepts in elementary class native language classes. Modeling is scientifically based on the fact that it helps students to master the topic faster and deeper, to transform theoretical knowledge into practical skills. The article also provides methodological recommendations aimed at improving efficiency in the process of applying modeling methods.

Key words: primary education, native language, grammatical concept, linguistic modeling, methodology, educational effectiveness.

ЛИНГВИСТИЧЕСКОЕ МОДЕЛИРОВАНИЕ В ОБУЧЕНИИ ГРАММАТИЧЕСКИМ ПОНЯТИЯМ В НАЧАЛЬНОЙ ШКОЛЕ РОЛЬ МЕТОДОВ

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Аннотация

В данной статье освещается дидактическое значение использования методов лингвистического моделирования при обучении грамматическим понятиям на уроках родного языка в начальной школе. Научно обосновано, что моделирование помогает учащимся быстрее и глубже усваивать предмет, превращать теоретические знания в практические навыки. Также в статье приведены методические рекомендации, направленные на повышение эффективности в процессе применения методов моделирования.

Ключевые слова: начальное образование, родной язык, понимание грамматики, языковое моделирование, методика, эффективность обучения.

Today, the effective use of interactive techniques in the educational system, especially at the stage of primary education, is important in the formation of an independent thinking and creative approach of students. The development of students ' abstract thinking in the process

of teaching grammatical concepts in native language lessons can be a challenge. In this context, linguistic modeling methods are one of the most effective means of explaining to students complex grammatical concepts in a simple and visual form.

Modeling is one of the important techniques in teaching grammatical concepts in the process of primary education. Modeling allows students to perceive abstract language phenomena in a simple, understandable and visual form. In this process, the activities of the teacher should be carried out on the basis of the following principles, aimed at the goal and step by step.

1.Exhibitionism-the model must be appropriate, simple and understandable for the age of the student.

2.Consistency-the process of using the model is organized slowly, from simple to complex.

3.Activism-it is necessary for students to participate in the creation of the model themselves, not just seeing it ready.

4.M-the model must be appropriate, simple and understandable for the age of ttical concept.

In the use of modeling in its activities, the teacher leads on the basis of the following several stages:

Preparatory stage.

- the teacher analyzes the content of the topic;
- identifies the main signs of grammatical understanding;
- defines what model (scheme, table, sign, color card, graphic form) they can be represented by.

Explanatory stage based on the Model.

- the teacher explains the topic using a visual model. For example, sentence slices are shown through a scheme drawing, word categories through colored symbols.
- comments to readers with simple examples to understand the model.

Stage of joint work.

- the teacher, together with the students, performs exercises based on the model;
- students analyze sentences according to the scheme, separating words using colored symbols.

Independent stage of activity.

- students independently carry out the tasks assigned by the teacher using the model;
- they themselves try to create a simple scheme or table.

Control and generalization stage.

- the teacher analyzes the results of students ' work;
- summarizes the knowledge acquired using the model;
- strengthens knowledge by working on errors and showing the right option.

The importance of linguistic modeling in teaching grammatical concepts to students in elementary grades is great at the same time there are several difficulties in teaching grammatical concepts to students. In particular, for elementary school students, grammatical

concepts (e.g. word categories, sentence fragments, suffixes, word making) are more abstract in nature and are not easy to understand and practice directly. importance of linguistic modeling in teaching grammatical concepts to students in elementary gradests.

- In explaining grammatical concepts, linguistic modeling is currently becoming relevant. It is the representation and presentation of grammatical units and phenomena to readers through a scheme, symbol, table, color or graphic model. In turn, the model shows the grammatical concept in a simple, visual and understandable form. For example,
- expression of the head and second-order fragments of the sentence through lines and symbols;
- distinguish word categories using colors;
- display morphemic content through graphic symbols such as Square and circle.

The use of linguistic modeling in primary education is important with the following advantages:

- 1.Provides expressiveness. Grammatical phenomena will be clear, simple and understandable.
- 2.Develops thinking. Students learn to think logically and systematically.

Strengthens the practicehe use of linguistic modeling in primary education is important with the following advantages:

- 1.Provides expressiveness. Grammatical phenomena will be clear, simple and understandable.
- 2.Develops thinking. Students learn to think logically and systematically.
- 3.Strengthens the practice. Theoretical knowledge gains a practical view through the model.
- 4.Increases interest. Color, visual and interactive models enhance motivation in students.
- 5.Develops independent work skills. After the student understands the model with the help of the teacher, he begins to apply it independently in subsequent exercises.

Its practical importance, along with the preferential aspects of linguistic modeling, is that it is primarily in explaining a new topic, the content of the grammatical concept is revealed through the scheme.in this, the reader will help the subject to form a complete tsavvur. And in the process of training, examples are performed, analyzed, based on the model. In this case, independent thinking is achieved on the subject of the reader. And in the process of strengthening the topic, students themselves strengthen their knowledge by building an independent model, and the house is achieved in overcoming some difficulties in completing the task. In the process of controlling students, answers using the model in grammatical analysis tasks are clearly and briefly expressed.

Linguistic modeling in teaching grammatical concepts: - makes it possible for students to perceive the abstract concept in a realistic way; - ensures that knowledge is robust and systematic; - makes classes visual and interactive; - develops students ' interest in linguistics and independent thinking. modeling in teaching grammatical concepts: - makes it possible for students to perceive the abstract concng (Figure 1):

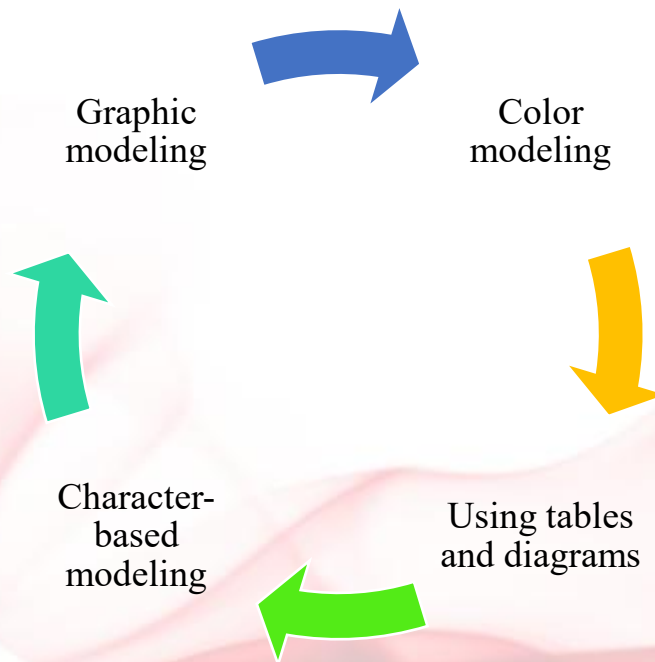


Figure 1. Methods of applying linguistic modeling

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As a conclusion, it is worth noting that the use of methods of linguistic modeling in teaching grammatical concepts in the elementary school will facilitate the process of learning by students, help them to master the topic in an interesting and effective way. These techniques provide an opportunity for students to perceive abstract concepts through realistic imagery, resulting in solid knowledge and practical relevance to their skills.

Literature used

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