

**EDUCATIONAL POTENTIAL OF NATIONAL TRADITIONS AND
CUSTOMS IN THE DEVELOPMENT OF THE STUDENT'S
PERSONALITY**

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Annotation

This article analyzes the educational opportunities of national traditions and traditions in comprehensively maturing the student's personality. On the basis of national values, the issues of moral qualities, social activity, patriotism and the development of the perception of the national self are covered in students. Also, ways of effective use of national traditions and Customs in the process of higher education and pedagogical methods are recommended.

Key words: national tradition, tradition, student personality, upbringing, spiritual development, values, higher education.

**ВОСПИТАТЕЛЬНЫЕ ВОЗМОЖНОСТИ НАЦИОНАЛЬНЫХ
ТРАДИЦИЙ И ОБЫЧАЕВ В СОВЕРШЕНСТВОВАНИИ ЛИЧНОСТИ
ШКОЛЬНИКА**

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Аннотация

В данной статье анализируются воспитательные возможности национальных традиций и обычаев в всестороннем совершенствовании личности студента. На основе национальных ценностей освещаются вопросы развития у учащихся нравственных качеств, общественной активности, патриотизма, национального самосознания. Также рекомендуются способы эффективного использования национальных традиций и обычаев в процессе высшего образования, а также педагогические методы.

Ключевые слова: национальная традиция, традиция, личность студента, воспитание, духовное развитие, ценности, высшее образование.

Today, in a context of increasing globalization processes, maintaining the national identity of young people, educating them in the spirit of high spirituality is one of the urgent tasks. National traditions and traditions embody the centuries-old life experience of the people, and are considered an important pedagogical resource in the upbringing of a person.

The works of great thinkers, including Alisher Navoi and Abu Nasr Farabi, highlight the inextricable connection between human perfection, moral maturity and the development of society. These ideas remain relevant in today's higher education system.

National traditions and customs are one of the important factors that shape moral standards in society. Through them, qualities such as humanity, honesty, hard work, respect for adults, care for the little ones are transmitted from generation to generation.

As students become familiar with national traditions and customs, they have a deeper understanding of the historical roots of their people, a stronger sense of national pride and pride. This ensures the spiritual stability of the individual. National traditions are a system of life experience, Customs and spiritual values of the people, formed over the centuries, and play an incomparable role in the upbringing of the individual. They not only instill moral standards in students, but also help to understand social responsibility, strengthen the national identity and develop adaptability to society.

National traditions serve the development of the student's personality in the following aspects (Figure-1):

1. Formation of moral maturity. Through national traditions, students develop high moral qualities such as honesty, justice, compassion, conscientiousness, and respect. For example, life lessons reflected in folk oral creativity, proverbs and stories direct students to correct behavior. Thus, the student is formed as a morally mature individual, not just an educated professional.

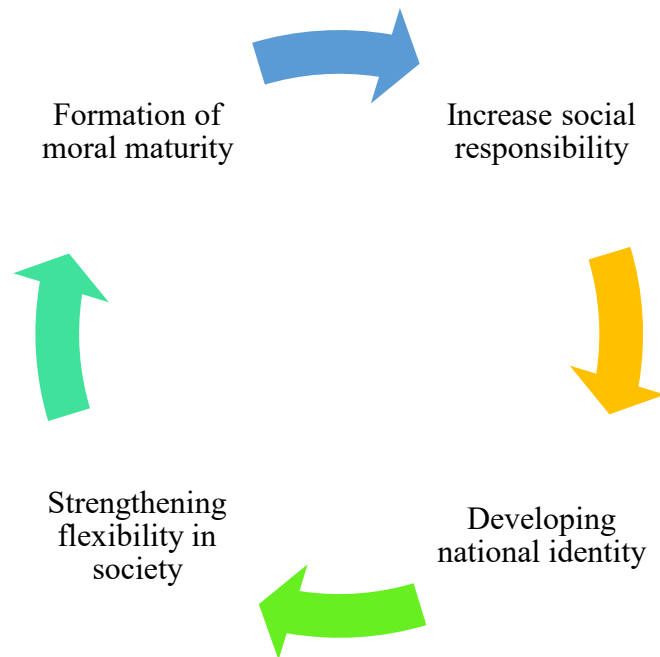


Figure 1. National traditions service to the development of the student's personality

2. Increase social responsibility. National traditions strengthen students' awareness of responsibility to society. Based on habits and rules in Family, School and society, the student learns to evaluate the results of his actions. This brings him up in the future as a socially active, able to cooperate with others.

3. Development of national identity awareness. The national tradition gives students a deeper understanding of the historical roots, Customs and values of their people. The student feels a sense of national pride and pride through the knowledge of their cultural heritage, the study of the activities of historical figures. As a result, he becomes a person who does not lose his identity under the influence of global processes, harmonizes with national values.

4. Strengthening adaptability to society. National traditions provide individuals with the skills to adapt to the social environment, demonstrate appropriate behavior in various situations, and integrate with society. The student learns not only to be connected to his or her community, but also to contribute to its development.

When a student is brought up relying on national values, he is formed not only as an educated specialist, but also as a person loyal to the interests of society, morally competent, with a developed understanding of social responsibility. At the same time, national traditions and traditions enrich the individual

aesthetically, culturally and spiritually, strengthen his creative thinking, hard work and human qualities.

It is important to systematically use national traditions and customs to ensure the spiritual and moral development of students in higher education institutions. The integration of national values into the educational process serves to form the moral qualities of students, educate them in the national spirit and prepare them for society as responsible individuals. There are several main roads in this process.

Interdisciplinary integration refers to the harmonization of national traditions and customs with the content of various disciplines. In the humanities, in particular in history, literature, philosophy and pedagogy, it is required to master the elements of national values, customs and traditional upbringing.

For example, in literature classes, moral and spiritual lessons are illuminated through national heroes and folk tales; and in history lessons, the courage, dedication and responsibility of our ancestors to society are conveyed to students. Thus, interdisciplinary bonding expands the student's worldview and spiritual thinking, preparing them to make moral decisions in real-life situations.

Enrichment of textbooks and teaching aids with examples of national heritage, Proverbs, Proverbs, folk tales and historical facts increases the educational significance of educational content. Content enrichment not only makes the lesson interesting and interactive, but also strengthens the national consciousness and sense of pride in students.

It also highlights national values in e-learning resources, multimedia materials, and presentations, encouraging students to think creatively, analyze problem situations, and make ethical decisions.

In the process of Higher Education, on the principle of unity of upbringing and education, each activity is directed not only to giving knowledge, but also to the development of personal qualities. In classes, students are asked questions and assignments that allow them to draw moral and spiritual conclusions.

For example, through problem situations, students' thinking can be encouraged, their self-expression, listening to others, and developing common decision skills by organizing discussions and discussions. Thus, the student increases his moral responsibility by constantly evaluating his behavior and decisions.

Cultural and educational activities are an effective means of integrating national traditions and traditions into students in a practical way. Through holidays,

creative meetings, round tables, excursions, theater and museum visits, students are directly acquainted with the historical and cultural heritage of their people.

In the process of such events, students participate not only as observers, but also as active participants. For example, celebrating folk festivals, performing traditions live, and participating in spiritual and educational projects develop self-awareness, social activism, and collective cooperation skills in students.

The systematic and integrated use of national traditions and Customs in the process of higher education ensures the spiritual and moral maturity of students, educates them in a national spirit and serves to prepare them for society as a responsible, harmonious person.

In conclusion, national traditions and traditions have great educational opportunities in maturing the student's personality. Their systematic introduction into the process of higher education ensures spiritual and moral maturity of students, increases national consciousness and social responsibility. Therefore, improving educational work on the basis of national values is one of the important tasks of today's educational system.

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